

PEER TEAM REPORT

ON

Institutional Accreditation

**Bharathiyar Arts & Science College for Women
Deviyakurichi, Attur
Dist. Salem-636112
State- Tamil Nadu**

(18 -20 September 2014)

Submitted to-



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box No. 1075, Nagarbhavi, Bangalore 560072.

PEER TEAM REPORT ON**Institutional Accreditation of
Bharathiyar Arts & Science College for Women, Deviyakurichi, Attur**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Bharathiyar Arts & Science College for Women , Deviyakurichi, Attur Dist. Salem-636 112 State- Tamil Nadu
1.2 Year of Establishment:	1997
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centers:	11
• Programs/ Courses offered:	26
• Permanent Faculty Members:	19
• Permanent Support Staff:	26
• Students:	2864
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none">• Self financing women college with excellent infra structure.• Multi-faculty Institution.• Transport facility catering the needs of students coming from rural areas
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18 th -20 th September, 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Sunil Gupta (Former Vice Chancellor, H.P. University) Hiltron House, Shoghi Shimla -173 219
Member Coordinator	Prof. Sunita Kumbhat Dept. of Chemistry, Faculty of Science, J.N.V. University, Jodhpur-342001
Member	Dr. Rekha Kalia Bhardwaj Principal, Hans raj Mahila Mahavidyalaya, Jalandhar-144 008
NAAC Officer:	Dr. M. S. Shyamasundar Assistant Advisor, NAAC, Bangalore

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • CBCS system for UG and PG. • Limited role in curriculum planning being an affiliated college.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Multi-faculty institute offering important subjects of science, arts and commerce. • Limited flexibility being a self financed affiliated college. • Career oriented / add-on /Certificate courses yet to be formalized.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Value based education and counseling for competitive exams. • Efforts are made to improve the communicative skills. • Soft skill training through community college.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback from students obtained and analyzed. • Formal feedback from other stake holders be obtained and analyzed.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Due publicity for admission through prospectus, print media, and college website. • Reservation policy as per university/ government norms. • Admission on merit basis.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Socio-economically weak female students from rural areas. • Academically weak students supported through bridge courses. • Mentor system exists.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar followed. • Student centric teaching-learning,

	<p>mainly through lecture method.</p> <ul style="list-style-type: none"> • Use of ICT needs to be enhanced.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 08 Teachers possess Ph.D. degree, 73 M.Phil. and 05 NET/ SET qualified. • Permanent appointments as per University norms. • Participation of faculty members in seminars/workshops/ conferences is limited to nearby colleges.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Internal assessment through continuous evaluation with 25% weightage followed as per university norms. • Transparency in evaluation.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • High success rate of students both at UG and PG level. • Good number of students secured University ranks. • Progression towards higher education is discernible.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Publication of a in-house research Journal initiated. • Research promotion council need to be formalized • Teachers be encouraged to attend seminars at National level.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Budget provision for research be made. • Faculty be motivated to generate funds from outside agencies.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • 'INFLIBNET' and 'DELNET' facilitate research activities. • The laboratory facilities need enhancement and upgradation to facilitate research work.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • One faculty member got 'Best research paper' award in a conference. • Research contribution as 57 publications in journals, 2 books and 157 conference presentation by faculty members. • Minor research projects to be initiated

2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy services yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Participation in Republic Day Parade. • Laudable extension activities and community outreach programs through NSS and other clubs. • Awards and certificates of merit to faculty and students for the extension activities.
2.3.7 Collaborations	<ul style="list-style-type: none"> • Academic-industrial linkages need to be strengthened.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate physical facilities for students, staff. • Good facilities for sports and cultural activities. • Secure hostel with hygienic and mechanized kitchen.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Spacious library with good numbers of books, research journals, e- Journals and magazines. • INFLIBNET and DELNET available. • Fully automated library. however yet to be made operational.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Three computer labs and one language lab with 293 computers. • Internet facility available. • Laptops, LCD and smart board for use by students and staff.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Well maintained campus. • Full time technicians are employed for IT and electrical maintenance. • Sufficient funds for campus maintenance.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Freeships and fee concessions by the management. • A large number of students are benefitted through various schemes of Government. • Mentoring system in place to enhance students' performance.

2.5.2 Student Progression:	<ul style="list-style-type: none"> • Commendable academic results and negligible dropout rate of students. • Progression rate of students to higher education is quite good. • Career counseling and placement cell needs to be strengthened.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Good number of extra-curricular activities at campus level, won some awards at the inter collegiate and University level. • 'Best College Award' by State Government. • Active participation in sports and cultural activities.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission clearly defined. • Supportive management. • Effective leadership.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Various committees formed for smooth administrative functioning. • Prospective plan initiated and implemented by Management, Principal and Staff. • Academic audit is in place.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty empowered through participation in seminars, conferences. • Various welfare measures exist for staff as per university and government norms. • Participation in Refresher and Orientation courses needs to be implemented.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Regular internal and external audit. • Independent budget and accounts for college be maintained. • Funds be mobilized from outside funding agencies.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC exists • IQAC needs to be formed and strengthened as per NAAC guidelines.

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2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Waste recycling through vermi culture. • Energy conservation through solar lamps . • Environment related awareness programs undertaken on regular basis.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Each student is given a sapling to plant. • Best outgoing student award. • Mushroom cultivation training to nearby villagers through Community College.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Emphasis on moral and value based education. • Skill oriented courses through Community College. • VTP courses for weaker section of society
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Well established Women College with a good reputation. • Excellence in academics, sports and other activities. • Committed management, Principal and staff. • Strong commitment towards empowering the weaker section of society. • Spacious and well maintained infrastructure
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • No formal collaborations and consultancy. • Limited number of university approved teachers. • Limited use of ICT in teaching. • Limited number of research publications as to faculty members. • Placement cell needs to be more active
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Raising funds for research from various govt./ non govt. agencies. • Starting of Life science courses viz. Botany, Zoology and Biotechnology. • Alumni's association needs to be strengthened • A central instrumentation facility with

	sophisticated and modern scientific instruments may be set-up to support high end research.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Maintaining standards in higher education for global competence. • Modernization of existing infrastructure. • Attracting and retaining competent and qualified faculty for self financing programs. • Establishing linkages with industry for research, training and placements.

Section IV: Recommendations for Quality Enhancement of the Institution

- An overall modernization of infrastructure, laboratories, classrooms may be taken up in a phased manner during the next five years.
- Need based Job-oriented programs and life science subjects viz. Botany, Zoology and Biotechnology should be introduced
- The college ICT facilities should be enhanced
- Independent budget and accounts for the college be maintained.
- Placements of the students need to be formalized and enhanced through in-campus recruitment drives.
- Collaboration with industries and Universities at the international level maybe initiated to facilitate exchange of faculty and students and for study abroad ventures.
- Effort should be made to start NCC unit.
- More emphasis on spoken English and practical exposure is required for students.
- Pay scale and PF system be implemented for teaching and support staff as per rules.

I agree with the Observations of the Peer Teachers mentioned in this report.



D. Rajakumari
20/9/14
Dr.D.RAJAKUMARI, M.Com., M.B.A., M.Phil., Ph.D.
PRINCIPAL
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Name and Designation		Signature with date
Prof. Sunil Gupta (Former Vice Chancellor, Himachal Pradesh University) Hiltron House, Shogi, Shmla-17219, H.P.	Chairperson	<i>Sunil</i> 29/9/14
Prof. Sunita Kumbhat. Dept. of Chemistry, Faculty of Science, Jai Narain Vyas University, Jodhpur 342 033., Rajasthan.	Member Coordinator	<i>Sunita</i> 20/9/14
Dr. Rekha Kalia Bhardwaj Principial, Hans Raj Mahila Mahavidyalaya Jalandhar-144008, Punjab	Member	<i>Rekha</i> 20/9/14
Dr. M. S. Shyamasundar Deputy Adviser, NAAC Bangalore-560072	NAAC Officer	

Place: *Deviyakurichi*

Date: *20.9.2014*